



JIAS- Questionnaire - Children

Name:	First name:	Date of birth:
Name of parents:		
Street:	City:	
Tel. Nr:	E-Mail:	
Questionnaire completed by:		Date:

Common questions

Was your child born earlier than the calculated birth term?

How was the birth? (Spontaneous, Caesarean section, use of a birth forceps or suction cup etc.)

Does your child have a history of ear infections, timpani effusions, middle ear inflammations, ear ventilation tubes etc.?

Has the hearing already been checked? If yes, when? Result?

Is or was your child delayed in developing clear speech?

Is your child in Speech Therapy or any other Therapy?

Are there difficulties in nursery school/ school?

Does your child have any sleep disorders?

Does your child suffer from headaches?

Does your child have allergies or intolerances?

Was your child diagnosed (Dyslexia, dyscalculia, partial cognitive weaknesses, attention deficit hyperactivity disorder, underachievement, language- or speech disorder etc.)?

Is your child rather restless?

Is your child often dreamy/ abstracted?

Is the level of concentration in your opinion age consistent?
Is your child slow to respond to spoken questions?
Misunderstands words?
Is the intonation flat or monotonous?
Is your child good at humming/singing a tune?

Your child understands in a dual - conversation	without problems	little problems	many problems	don't know
...verbal demand at once				
...if he/she doesn't see the speaker (e.g. addressed from behind)				
...if fast is spoken				
...if unarticulate (slurry) is spoken				
...if soft- spoken				

Auditory discrimination:

Your child can...	without problems	little problems	many problems	don't know
...repeat unknown words				
...discriminate similar-sounding words in a conversation (e.g. house-mouse, hat-cat, no-go)				
...distinguish different noises (e.g. vacuum cleaner or kitchen machine)				

Directional hearing:

Your child can...	without problems	little problems	many problems	don't know
...detect the direction from which she/he is called by name				
...tune into moving noises (e.g. car driving by)				
...identify alarm signals (e.g. horn of a car)				
...locate acclamations of team colleagues				
...sound out the speaker in a group conversation				

Auditory selection/listening in excessive noise:

Your child can...	without problems	little problems	many problems	don't know
...follow a conversation if two or more persons are speaking at the same time				
...follow a conversation despite background noise (e.g. radio, music or noise from the street)				
...understand a speaker (teacher or colleague) despite excessive noise in the class				
...listen and understand when he/she sits in the back seat of the car during a drive				
...understand spoken language in resounding rooms (gymnasium, indoor swimming pool, church etc.)				

Auditory memory:

Your child can...	without problems	little problems	many problems	don't know
...memorize the lines of nursery rhymes, short rhymes, finger games or poems				
...learn by heart a text or poem				
...retell the content of a heard text (e.g. a read out story)				
...remember verbal requests /tasks				
...repeat the clapping of a rhythm or a song				
...write a dictation without eliminating words				
...write dictations after listening				
...keep in mind the content of long sentences				

Hypersensitivity to noise:

For your child...	indifferent	uncomfortable	very uncomfortable	don't know
...loud noise is				
...strong noise in the nursery school, in school, at family celebrations are				
...shrill noise is				
...certain /particular sounds are in this case which?				

Attention:

Your child ...	never	sometimes	often	always
...can't wait in a group situation until it's his/her turn				
...erupts with the answer to a question before it is finished				
...moves from one unfinished task/activity to the next				
...has difficulties to play quietly and calmly				
...interrupts or disturbs other children, e.g. interrupts other children's games				
...looses things, which he/she needs for tasks or activities in school or at home (toys, pencils, books etc)				

Behaviour:

Your child ...	never	sometimes	often	always
...is quickly short-tempered or gets angry quickly				
...behaves defiantly towards adults, e.g. pushes his/her limits, ignores requests or breaks rules				
...reacts obvious with stress to changes in every day life or change of environment				
...shows little interest in fantasy games e.g. role playing or in stories about fantasy events				
...has difficulties making friends with peers				
...doesn't like to go to school				

Coordination und Speech:

Your child...	never	sometimes	often	always
...has difficulty getting dressed, e.g. buttoning, tying a bow				
...has difficulty with ball games				
...is bed-wetter				
...has difficulty writing				
...has reading problems				
...has spelling problems				
...has trouble speaking or listening and keeping eye contact with the speaker				